

Summer 2016
PED 302 Teaching Adventure Education
Sally Jones, PhD
University of Wisconsin - Stevens Point

Contact Information:

Office: HEC 134

Office Hours: By appointment only

E-Mail: sjones@uwsp.edu

Credits and Meetings:

Credit Hours: 3

See course calendar for meeting days and times

Text and Materials:

Required Text

Prouty, D., Panicucci, J. & Collinson, R. (2007) *Adventure Education: Theory and Applications*

Rohnke, K. (2010). *Silver Bullets: A guide to Initiative Problems, Adventure Games and Trust Activities*. 2nd Edition.

Rohnke, K. (1989). *Cowstails & Cobras II*. Dubuque, IA: Kendall/Hunt Publishing

Additional Resources (can be found on D2L)

Dury, J.K. & Bonney, B.F. (1992). *The Backcountry Classroom*. Merrville, IN: ICS Books, Inc.

Rohnke, K. (1992). *Forget Me Knots*. Dubuque, IA: Kendall/Hunt Publishing

Rohnke, K. (2004). *The Bottomless Bag Revival*. Dubuque, IA: Kendall/Hunt Publishing

Rohnke, K. & Butler, S. (1995). *Quicksilver*. Dubuque, IA: Kendall/Hunt Publishing

Conceptual Framework:

The *Teaching Adventure Education* course is required courses in the physical education for concentration for teacher certification. The focus of this class is on adventure education and leadership. Experiences will include the use of games/ initiatives problem solving activities (GIC), trust building activities, basic orienteering, canoeing activities high challenge experiences and hiking/backpacking in educational settings. The candidate will acquire basic hard skills and examine the value of leadership, decision-making and judgment factors (soft skills) as they apply in both indoor and outdoor settings. Candidates will learn to teach across all domains of learning through the application of adventure-based curricula. The candidates' understanding of the immense range of cultural differences within the schools and community will be enhanced through communication and lesson presentation as applicable in educational settings. Candidates will have opportunities to utilize various technologies in outdoor leadership situations.

Course Objectives:

Upon successful completion of this course, the candidate will be able to:

1. Explain the risk associated with adventure-based pursuits.
2. Exhibit knowledge of adventure education philosophy and theory.
3. Lead students in games, problem solving, trust, basic orienteering, canoeing and high challenge activities.
4. Exhibit knowledge of planning, organizing and implementing on and off-site programming.
5. Demonstrate the correct way to tie several useful knots
6. Demonstrate the correct skills to launch, enter/exit, paddle and fit PFD properly.
7. Demonstrate basic hiking and climbing techniques.
8. Demonstrate knowledge and skill of high adventure implementation.
9. Demonstrate knowledge of implementing problem solving (low initiative) and trust activities.
10. Demonstrate proficiency of basic navigation and orienteering activities.
11. Demonstrate adequate debriefing skills, as well as the Adventure Wave Model of Teaching.
12. Understand and appreciate environmental impact issues affecting parks and forestlands.
13. Value an interdisciplinary focus through integrating of outdoor education and physical education into other areas of school curricula.
14. Utilize technology associated with adventure-based pursuits.

Course Assignments / Requirements: 260

1. Assessments

This will include quizzes and skills test and final reflection300 points

2. Assignments

Journal 100 points
 Notebook50 points
 Class Assignments..... 100 points
 Group Initiative Activity.....50 points
 Expedition Plan..... 100 points

** Final grades are adjusted based on attendance, participation and professionalism

Reflective Paper..... 150 points

The 4 page paper should address material from the textbook, class lectures, discussions, all activities and your expedition experience. The student will be expected to discuss the importance and value of adventure physical education, and how judgment and decision-making factors are critical to adventure-based leadership.

Total Points:

Assessments 300 points
 Assignments 400 points

Total 700 points

Grade are calculated by percent

93-100%	A	87-89%	B+	77-79%	C+
90-92%	A-	84-86%	B	73-76%	C
		80-82%	B-	70-72%	C-

Ex. 94% of 700 = 658 points

Course Expectations:

1. Get involved and immersed in the topics, they are important to your success as a teacher. Furthermore, to do well in this course, you must be immersed in the material, read all the assignments/materials and chapters, be knowledgeable about the concepts and think reflectively. Likewise, without full participation, it will be difficult to pass this course. Not only will you need to understand the written material, but also you will need to mentally and physically demonstrate the necessary skills.
2. Be willing to push beyond your comfort zone both physically, mentally, emotionally and academically.
3. Attendance - see course policy below addressing attendance.
4. No late work or work placed in the wrong drop box will be accepted or graded.
5. All word processing documents must be supported by MS Word and follow APA format.
6. Professionalism- students should conduct themselves as if they are already teachers in the field.

Course Policies:

1. **Accommodations of Candidates with Disabilities** - UWSP is committed to providing equal educational opportunities for candidates with documented disabilities. The modifications should not affect the substance of educational programs or compromise academic standards; nor should they intrude upon academic freedom. Examinations or other procedures used for evaluating students' academic achievements may be adapted. The results of such evaluation must demonstrate the student's achievement in the academic activity, rather than describe his/her disability. *If modifications are required, please inform the instructor and contact the Disability Services Office (346-3365), and complete an Accommodations Request form.*
2. **Academic Integrity** - I grow more concerned about plagiarism and academic misconduct each semester. I will enforce UWSP chapter 14 policies and use www.turnitin.com for the written assignments. The board of regents, administrators, faculty, academic staff and students of the university of Wisconsin system believe that academic honesty and integrity are fundamental to the mission of higher education and of the university of Wisconsin system. The university has a responsibility to promote academic honesty and integrity and to develop procedures to deal effectively with instances of academic dishonesty. Students are responsible for the honest completion and representation of their work, for the appropriate citation of sources, and for respect of others' academic endeavors. Students who violate these standards must be confronted and must accept the consequences of their actions. **UWSP 14.03 Academic misconduct subject to disciplinary action. See Students Handbook**
3. **Attendance** - This hybrid course only meets for 3 weeks and therefore holds a strict attendance policy. Your *attendance and participation is a requirement* of the course and **ALL** candidates are expected to attend **ALL** class meetings. Any absence will result in a deducted from the final grade. Likewise, four (4) tardies will be considered one absence. Understanding life situations occur beyond our control (family death, flu, etc.) if you must miss class, please send an email to me before the missed class or as soon as possible. Approved campus activities and events a part of total professional development will be supported at the instructor's discretion. Candidates failing to meet the attendance, participation and academic standards set forth will result in:
 - A) Failing grade OR
 - B) Incomplete leading to the disqualification of moving forward in courses.

4. **Examination Policy** - All candidates are required to take formal assessments on the assigned dates and times without exceptions. In the event of professional development conflict accommodations will be considered. Should you require testing accommodations see Accommodation of Candidates with Disabilities section and provide proper documentation.

5. **Electronic Devices** - Use of cell phones, tablets, MP3 players or the alike at any time during class is strictly prohibited unless permission is provided. Phones especially shall be silenced and stored out of sight. Furthermore, in the event using any of these technology devices is required as part of class work, visits to non-academic Internet sights (unless otherwise noted) is prohibited. Violations of this policy will result in a reduction of points and /or the students being dismissed from class and marked absent without warning.

6. **Risk Awareness** - Candidates should be aware that physical activity is expected as partial fulfillment of the requirements of this class. This includes participation in practice lessons taught by the instructor and/or peers. Candidates should make the instructor aware of any physical limitations that will limit participation in the class.

From the office of Risk Management: *“In the event of a medical emergency, call 911 or use red emergency phone. Offer assistance if trained and willing to do so. Guide emergency responders to victim.*

In the event of a tornado warning, proceed to the lowest level interior room without window exposure. See www.uwsp.edu/rmgt/Pages/em/procedures/other/floor-plans for floor plans showing severe weather shelters on campus. Avoid wide-span rooms and buildings.

In the event of a fire alarm, evacuate the building in a calm manner. Notify instructor or emergency command personnel of any missing individuals.

Active Shooter – Run/Escape, Hide, Fight. If trapped hide, lock doors, turn off lights, spread out and remain quiet. Follow instructions of emergency responders.

See UW-Stevens Point Emergency Management Plan at www.uwsp.edu/rmgt for details on all emergency response at UW-Stevens Point.”

This Syllabus is subject to change upon the discretion of the instructor. Any changes will not be made without proper notification to candidates.